DOCUMENT RESUME

ED 378 534 CS 011 953

AUTHOR McCabe, Don
TITLE The Case of the Three "Tooze": Too, Two, and To. AVKO "Great Idea" Reprint Series No. 625.
INSTITUTION AVKO Educational Research Foundation, Clio, MI.
PUB DATE 82
NOTE 11p.; For other documents in this series, see CS 011 943-960.
AVAILABLE FROM AVKO Educational Research Foundation, 3084 W. Willard Rd., Clio, MI 48420-7801 ($1; quantity discounts available).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Class Activities; Elementary Secondary Education; *English; Grammar; *Language Usage; Writing Skills
IDENTIFIERS Homophones

ABSTRACT

This booklet discusses the difference among "two," "too," and "to," and presents class activities to assist students in learning the differences. The booklet presents and discusses three rules: use "too" if "so" or "also" can be substituted for the word; use "two" if another number can be substituted; and if "so," "also," or another number does not sound well when substituted, use "to." The booklet concludes with a series of exercises that can be used as individual seat exercises, group activities, or teacher-directed or student-directed activities. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 378 534

The Case of The Three "Tooze": Too, Two, and To

by
Don McCabe

AVKO "Great Idea"
Reprint Series #625

CS0119 53

U S DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☒ This document has been reproduced as received from the person or organization originating it

☐ Minor changes have been made to improve reproduction quality

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

2

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

D. McCabe

BEST COPY AVAILABLE

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

THE THREE "TOOZE":

TOO
TWO
&
to

by

Don McCabe

AVKO Great Idea Reprint Series #625

Copyright © 1982 AVKO Educational
Research Foundation, Inc.
3084 W. Willard Road
Birch Run, MI 48415

What is AVKO?

AVKO is a non-profit tax-exempt membership organization.

AVKO was founded in 1974.

AVKO is subsidized by donations and grants.

AVKO is open to membership to anyone interested in helping others learn to read and write.

AVKO is run by members from as far away as Hawaii and Quebec.

AVKO's daily operations are handled by volunteers.

AVKO plans to build and operate a model reading research center in a YEAR-AROUND **camp** setting that would economically and efficiently service the needs of dyslexics of all ages.

AVKO hopes to spread the concept that parent and spouse tutoring in spelling/reading skills can be successfully taught in adult community education classes and that members of a problem reader's support group can greatly assist the efforts of any volunteer tutor working in the literacy movement.

AVKO provides newsletters and economical opportunities to pursue individual research projects and to take part in large scale cooperative research projects that have immediate practical applications.

AVKO is attempting to accomplish these goals primarily through the profits generated by the inservices, workshops and the sale of materials developed for the special needs of students, parents, and adults -- but AVKO still needs donations to survive.

THE THREE "TOOZE"

TOO, TWO & to

Once upon a time there were three "TOOZE":

Papa **TOO**

Mama **TWO**

and little baby **to**.

PAPA **TOO** was always saying O-O, I ate too much

too= so

or OOooh, it's too hot in here...
or OOooh, it's too cold in here...
or OOooh, it's too bad you can't come...
or OOooh, it's too good for me...
or OOooh, it's too far away...
or OOooh, it's too close for comfort...
or OOooh, it's too hard for me...
or OOooh, it's too easy for me...
or OOooh, it's too soft for me...

too=also

or OOooh! Can I go too?
or OOooh! Will she be there too?
or OOooh! Will I get one too?
or OOooh! Will she have one too?
or OOooh! I can do that too.
or OOooh! I want some too.
or OOooh! Let's go there too.
or OOooh! We're going there too.
or OOooh! Tom wants one too.

THE PAPA TOO RULE: If you can substitute either the word **so** or al**so** for one of the "tooze" and it makes sense (at least grammatically), then spell the word with the extra o, **too**.

MAMA TWO has a W in the middle of her name.

W stands for **w**oman

Woman has **tw**o syllables.

We walk on **tw**o legs.

It may not be right, but two comes after one. And in normal speech one comes before two, and men come before women. Mama TWO is a Woman. And though she comes after Papa, Mama TWO is proud and like the AVIS ad, Mama TWO tries harder because she has been put into a number TWO position.

The MAMA TWO rule: If you can substitute any number for one of the "TOOZE" and it makes sense, at least gramatically, then it must be MAMA TWO.

BABY to:

Little BABY to is small.

Little BABY to has one less letter than
the other TOOZE, PAPA TOO
and MAMA TWO

Little BABY to has such a small voice that when he says his name it sounds like "uh" as in:

SOUNDS LIKE:	BUT WE SPELL IT:
We're gonna win.	We're going to win.
Yuh wanna bet?	Do you want to bet?
Do I hafta go?	Do I have to go?

THE BABY to RULE: If the word isn't important enough to be sounded BIG as PAPA TOO or MAMA TWO, if you can't substitute SO, ALSO (TOO) or any number (TWO), then it has to be BABY to.

EXERCISES: Write the correct spelling of the "TOOZE" in the blanks provided.

These exercises can be used as:

1. Individual seat exercises.
2. Group "Let's everybody do it together. When we disagree we argue it out as to who is right and why.

3. Teacher-directed, student self-corrected, let's do them together and correct them as we go, one after the other.

Students can be challenged to create exercises such as these:

THE "TOOZE" will be written incorrectly as "tu" or as it sounds in normal sloppy speech. Your job is to correctly spell the words.

If it isn't ("tu")_____ hot, we "wanna"_____

take the "tu"_____ boys out to the park to see

the "tu"_____-headed cow that is "tu"_____ugly

"tu"_____describe.

The "tu"_____girls wanted "tu"_____ go there

"tu"_____, if it wouldn't be "tu"_____much bother.

The "tu"_____ of us believe that if it's "tu"_____

hard for a teacher "tu"_____ understand, then we

shouldn't "hafta"_____ do it.

Not only can students be challenged to create exercises such as the one on the preceding page, but they can also be challenged to create answer sheets for the exercises such as the following:

If it isn't ("tu") **too (so)** hot, we "wanna" **want to**

take the "tu" **two (w2)** boys out to the park to see

the "tu" **two (w2)** -headed cow that is "tu" **too (so)** ugly

"tu" **to** describe.

The "tu" **two (w2)** girls wanted "tu" **to** go there

"tu" **too (also)**, if it wouldn't be "tu" **too (so)** much bother.

The "tu" **two (w2)** of us believe that if it's "tu" **too (so)**

hard for a teacher "tu" **to** understand, then we

shouldn't "hafta" **have to** do it.

FREE from AVKO:

Special Education Resource Room Catalog
Elementary School Catalog
Secondary School Catalog
Adult Basic Education & Literacy Catalog
Information concerning the benefits of joining the AVKO Foundation for schools as well as for individuals.

Information concerning special AVKO inservices and workshops on such topics as:

Discipline -- Helping Students Gain Self-Control without M&M's.

Spelling -- Accentuate the Positive, Eliminate the Negative, Don't Mess with Mr. Inbetween.

Reading -- After Phonics, Then What?

Write:

AVKO Educational Research Foundation, Inc.
3084 W. Willard Road
Birch Run, Michigan 48415

or call:

(313) 686-9283

An Overview of the Services Provided by the AVKO Foundation

- Inservices, Workshops, Training Sessions for: Classroom teachers, Parents, Homeschoolers, Community Adult Literacy Volunteers, Supervisors, Reading Consultants, Curriculum Consultants, Special Education Consultants.
- Educational and Instructional Materials. Write for FREE catalog.
- FREE Daily Tutoring at the AVKO Reading Clinic.
- Bernice Webb Memorial Library.

AVKO is a non-profit tax-exempt 501(C)3 membership organization, founded in 1974, subsidized by donations and occasional grants, open to membership to anyone interested in helping others learn to read, staffed by volunteers.

AVKO Educational Research Foundation
3084 W. Willard Road, Suite 633
Birch Run, Mich. 48415-9414
Telephone: (313) 686-9283; FAX (313) 686-1101